

# NEWSLETTER

## DEER PARK SCHOOLS

VOLUME 20 • NUMBER 5

FEBRUARY 2005



Howard Flaherty and ASB students

### Teen choices today have consequences tomorrow

What are power choices? Ask a Deer Park High School student, and they will likely know the answer. On Jan. 10, a very powerful speaker shared many stories with the DPHS student body and staff. Howard Flaherty is a motivational speaker for Joster's Speakers Bureau, a national company that books motivational speakers for high school students. In

15-plus years, Flaherty has spoken to over one million students.

Within minutes of his opening, Flaherty had established a relationship with the students. He understood them. The students roared with laughter when Flaherty spoke to them about themselves. He shared that he had been watching them as

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### Visits to classrooms within the district reveal impressive learning environments

Happy New Year!

I hope that your 2005 is off to a wonderful start. The 2004-05 school year has been terrific for the Deer Park School District and we are looking forward to the rest of the year.

As we have reported in earlier newsletters, our enrollment is at record levels and is rising. On the first school day of January, the district had 2081 FTE students enrolled which is more than 40 students above what we had enrolled in September. Usually school districts experience an enrollment decline during the year and we may later in the spring. However through the first five months of the school year, the Deer Park School District has experienced strong enrollment.

In my position I have the opportunity of spending a great deal of time in the schools and I am continually impressed with the learning that takes place on a daily basis in our schools. On the first day of school I saw a young kindergarten boy who had very limited exposure to books. He was not aware of any letters. Today he can write his name, knows his colors and has awareness of all letters. The progression has been amazing. Whether I am in the elementary school, Arcadia, middle or high school, I observe students who are on task and engaged in their learning. If you have not had the opportunity to observe what goes on in one of our schools, please do so. Either stop by the school, check into the office and then walk around or give me a call and I will go with you.

The holiday season is just past us and I am so proud

of many students in our school district who were involved in projects to help our community. Many were senior projects and there were scores of families in the Deer Park community who benefited from the work of our students to provide food and presents during the Christmas season.

Included in this edition of our newsletter is our annual school report card. We have included our testing data and summaries of our school improvement plans. Each school has had a committee to develop the plans and each is working to implement their improvement efforts. As our test scores will confirm, we are making good progress in the Deer Park School District. Students and staff need to be commended on their efforts, yet we have a ways to go to get all students to meet the rigorous academic standards set forth by the state of Washington. We are very proud of our schools and the work they are doing.

Also included in this newsletter is information regarding the bond issue that the Board of Directors is placing on the March 8 ballot to modernize Deer Park High School. Much more information will follow in upcoming weeks.

It is such a pleasure serving as superintendent of this school district. As always, please do not hesitate to contact me if you have a question, concern or comment regarding our schools.

A handwritten signature in cursive that reads "Mike Miller".

Superintendent

## Parent involvement in their child's education — Does it really matter?

Teachers say the lack of parental involvement is a serious problem. According to both teachers and parents, parental involvement should focus on what goes on at home rather than on school management issues. The best way for parents to be involved with their child's education is to:

- Check homework and encourage learning. Parents (53%) Teachers (83%)
- Volunteer to raise money and help at school. Parents (28%) Teachers (02%)
- Help choose staff and develop curriculum. Parents (15%) Teachers (04%)

Another finding from the report is recorded as a Cautionary note: *"There is a strong belief — among parents, teachers and even school officials — that children whose parents are not involved in school get shortchanged. Most parents think kids with less active parents sometimes fall through the cracks, and many suspect these kids end up with less-than-desirable teachers. And although most teachers believe that all children get equal treatment regardless of their parents' involvement, more than a third are of the impression that 'active parents know how the system works, so their kids tend to get better treatment by the school.'"* (Where We Are Now: 12 Things You Need to Know about Public Opinion and Public Schools (Washington Mutual and Public Agenda 2003 [www.publicagenda.org](http://www.publicagenda.org))

Does Parent and Family Involvement Really Matter?

1. **Yes!** The U.S. Department of Education identifies parental involvement as an essential element of the No Child Left Behind federal law to improve public education.
2. **Yes!** The Office of the Superintendent of Public Instruction (OSPI) of the State of Washington published

a literature review of 20 studies that examined the common characteristics of high-performing schools. *High levels of parent and community involvement* are one of the nine most important characteristics.

3. **Yes!** Parent involvement is a required element of the *Student Learning Plan*. In the OSPI *Student Learning Plan* requirement outlined in 2004 legislation, parent involvement is recognized as an essential element for assisting students to increase their academic achievement.
4. **Yes!** Deer Park School Board Policy encourages parent and community involvement.
5. **Yes!** Deer Park Schools' Site Council representation requires parent and community involvement.
6. **Yes!** Each school has a School Improvement Plan that addresses parent and community involvement.
7. **Yes!** Deer Park Schools' allocation of time for parent conferences, open house activities and school/business partnerships are indicators that parent, family and community involvement is an essential element for improvement of student learning and achievement.
8. **Yes!** Educational research over thirty years recognizes the value of parent and community involvement in schools.

Legislation approved in 2004 requires school districts to develop learning plans for students who do not meet standards of the Washington Assessment of Student Learning (WASL). The legislation requires parent involvement to help improve their children's learning. The conversation related to parent involvement and increasing student learning will continue.

Please direct your questions or comments to Deer Park Middle School by calling 464-5800.

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### Howard Flaherty urges students to choose positive pathways leading to their future

they walked in — he mimicked a group of girls, walked and talked like a jock, and toyed with the saggies (the baggy pants). Soon, the students were one with him. They were mesmerized by his stories, his frankness, and his statistics, but mostly they could relate to him. Flaherty spoke on their level and to them as individuals.

Power choice number one. Choose your friends. Flaherty told the students what they already knew about the power of the peer group. "We become like the people we hang out

with." And of course he spoke about the growing trend of more and more young people choosing to use drugs. "Drugs will take you on a trip farther than you want to go," shared Flaherty. "And they'll keep you longer than you want."

Power choice number two. "Things you are doing with your friends are leading you to your destinations." He said you could be on a pathway to education if you choose. "You may be on a pathway leading to other destinations." And Flaherty reeled off statistics: half of

a million teenage girls gave birth in the U.S. last year; 80% did not marry and were single moms; the daughters have a 3.5 times greater likelihood of becoming a single mom; the sons have a 2.5 times greater chance of spending time in jail.

Power choice number three. "Is my past going to define my future?" No matter where you come from, you can rise above adversity. Flaherty fittingly concluded, "I recognize what great potential you have. Your future depends on decisions you make today."

# DEER PARK ELEMENTARY SCHOOL

## Author shares books, fossils, fun with children

First and second graders were thrilled at the opportunity to listen to an authority on dinosaurs on Jan. 11. Spokane author Kelly Milner Halls was challenged to answer the constant questions the eager learners asked and still present her story and artifacts. Along with her books, Halls brought replicas of fossilized dinosaur bones, claws and even skin that the students could touch. Many of the students were so enthralled with the topic that they went to Halls' website following her visit and e-mailed her questions. She promptly answered to the children's delight.

When Halls read her book "I Bought a Baby chicken" to the kindergartners, they were full of questions and giggles. The picture book stemmed from her real life experiences with chickens. She also shared the step-by-step process of making the book.

To visit Halls' website, visit [www.kellymilnerhalls.com](http://www.kellymilnerhalls.com).



Children enjoy their visit as author Kelly Milner Halls shares dinosaur replicas.

## Read A Thon is this month

During the month of February, the PTO is sponsoring a four-week Read A Thon. The school goal is to collectively read 90,000 minutes.

The primary goal of the Read A Thon is to encourage all elementary students to read (or be read to) for 15 minutes with a parent at home every day. During the school day, children are also encouraged to read in their classrooms.

A bulletin board in the main foyer will record the progress of the children's reading.

## Food drive topped goals

The food drive held in December was a huge success. The goal of 900 items was reached in the first week, and a total of 1582 items was collected in all. The children received an ice cream sundae party for their efforts on Jan. 21.

The next PTO meeting will be held in the library Wednesday, Feb. 8 at 7:00 p.m. All parents and guardians are welcome, and free childcare is provided.

## First grade test results support full day program

Last year's pilot program of full day kindergarten sessions continually affirms its success. A greater percentage of the full time kindergarten students are in the upper half of the first grade class.

Last year's kindergartners were tested at the beginning of the year and at the end of the year as part of the assessment. They were tested again this year after the start of school in the areas of literacy, math, receptive language and social skills.



Beth Phillips, Cookie Billups, Amy Lindh, Jennifer Smith, Cheryl Squires and Shelly Kearney represented DPES at the I.D.E.A.S. Conference last month. Not pictured is Denise Smith.

## DPES staff share information

At the 23rd annual Inter-Disciplinary Educational Alternative Strategies (I.D.E.A.S.) Conference in Spokane on Jan. 27-28, a host of DPES teachers shared information with other teachers on how to help struggling readers. They presented information on a successful program they created to meet individual needs and abilities through the use of children's literature. This research-based reading program received an Exemplary Reading Program Award from the International Reading Association last year.

## Parents are invited to get acquainted at the Parent Involvement Center

A Coffee Hour will be held in the Parent Involvement Center from 9:00-10:00 a.m. on Wednesday, Feb. 9. Share a cup of coffee or tea with parent volunteer Amy Countryman and learn about the center, lending library and the many resources available to parents.

"The goal of the Parent Involvement Center and its main purpose is to make sure the children are successful in school," said Countryman. "It takes parents to be involved."

## ARCADIA ELEMENTARY SCHOOL

### Children learn firsthand how it feels to be discriminated against

By teacher Travis Peterson

"I have a dream that my four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character. I have a dream today."

— Martin Luther King, Jr.

Those famous and important words echo the halls of Arcadia. Children are learning that the differences between them are cause for celebration rather than division. In Nancy Huffman and Kathy Sanborn's classes, the students take part in an entire unit dedicated to understanding and living with people from all walks of life.

It starts with the "brown eyes experiment" wherein children learn firsthand what it is like to be discriminated against arbitrarily. Brown-eyed children are given preferential treatment, like being allowed to get drinks in the classroom, or being called on in class. "Students are often really indignant about 'what those people did back then,' but we don't want them to just know it, we want them to feel it," explains Huffman.

Huffman and Sanborn do not limit their discussion to race, however. They delve into just about every difference imaginable — from physical or mental disabilities to religious or political beliefs. The students read a

wide array of books and participate in different activities that help them to form some empathy for people with different challenges or circumstances. In one lesson, for example, students try to negotiate through the school in a wheelchair. "The whole idea is to get kids to 'walk a mile in someone else's shoes,'" Sanborn says. "We want them to see that judging someone without getting to know him or



Kathy Sanborn and Nancy Huffman incorporated a unit dedicated to understanding and living with people from all walks of life.

her is never a good idea."

The unit culminates with the "Celebrating Differences" program on March 10 at 7:00 p.m., where the children share what they have learned with their peers and the community. "They feel compelled, really," says Huffman. "They've got this incredible message and they just have to share it."

Dr. King, undoubtedly, would be proud.

### Arcadia continues to thank the Deer Park community for its wonderful support

By Principal Bonnie Bantis

Our children, as well as adults, are very lucky to live in a wonderful and supportive community such as ours. With the wonderful emotional as well as financial support, our 'Awesome' Arcadia children have received many extras this year because of parents and community helping with funds.

This year the Arcadia PTCA (Parents, Teachers and Community for Arcadia) has raised money to pay for three new xylophones for the music program, over \$1000.00 worth of books for the Arcadia library, and they have set aside money for next year's Missoula Children's Theater.

Arcadia would not be able to

have these 'little' extras if it weren't for the Deer Park support. Mrs. Bray and the children are enjoying

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more rhythm activities, more integration of music and reading, and

children are getting more 'turns' on the instruments now that there are three more additional instruments. She is elated with the new equipment and the bass and the soprano xylophone are wonderful teaching tools.

Thanks to our supportive and generous public, our children have these wonderful new instruments. The Missoula Children's Theater has us scheduled in their sights for the 2005-06 school year, and we have some wonderful new nonfiction books as well as Newberry and Caldecott award winning books in our library. Thank you to all of you who contributed to our children. We know that you believe that 'Children are Priority One!'

## Deer Park School District FACTS AND FIGURES

### General Fund Financial Statement 2004-2005

Revenue:	\$15,237,937	Expenditures:	\$15,138,632
	<b>Source</b>		<b>Area Served</b>
State .....	80.2%	Instruction .....	73.7%
Local Levy .....	7.0%	Instructional Support .....	3.9%
Federal .....	9.1%	Maint/Operations .....	10.5%
Other .....	3.7%	Transportation .....	4.5%
		Food Service .....	3.8%
		District Administration .....	3.6%
Expenditure per Full-Time Equivalent Student .....			\$7,313

#### Enrollment by Building

Deer Park Elementary .....	271
Arcadia .....	385
Deer Park Middle School .....	507
Deer Park High School .....	585
Alternative Program	
Home Link .....	334

#### Enrollment

October 2004 Student Count .....	2,062
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#### Gender

Male .....	51.2%
Female .....	48.8%

#### Ethnicity (October 2004)

Asian/Pacific Islander .....	.7%
American Indian .....	1.6%
Black .....	.8%
Hispanic .....	2.2%
White .....	94.6%

#### Special Programs

Free or Reduced-Price Meals (Oct. 2004) .....	56%
Special Education (October 2004) .....	12.6%
Transitional Bilingual (October 2004) .....	.004%

#### Teacher Information

Classroom Teachers .....	105
Students per Teacher .....	19.6
Average Years of Teacher Experience .....	14.8
Teachers with at least a Master's Degree .....	71.4%

## Deer Park School District BOND ISSUE

At its regularly scheduled January work session, the Deer Park School District Board of Directors approved a resolution to place an \$11.9 million bond issue on the March 8 ballot to modernize Deer Park High School.

The Board acted on a unanimous recommendation from a citizen's committee that studied DPHS and had come to the conclusion that it needs to be remodeled.

Deer Park High School, which many in the commu-

nity still refer to as the "new high school," opened in 1980 following the passage of a bond issue in 1978. It has served our growing district for the past 25 years.

Committee members saw that the building, which includes four portable classrooms, is too small for existing enrollment. The state of Washington projects DPHS to have an additional 191 students by the 2011

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# Deer Park School District Report Card:

## Elementary and Middle School Improvement Plans

### Deer Park Elementary School

The goal of the Deer Park Elementary school improvement plan is to have 85% of second graders reading at grade level as indicated on the Developmental Reading Assessment by the spring of 2007.

The Action Plan includes the following:

✓ As part of the process, a team was developed to review current research and what is indicated as being the most successful approaches. As a result of the team's recommendations, the staff has been reading and doing book studies since September around the book, "What Really Matters for Struggling Readers." The staff is spending time discussing and reviewing best practice as it relates to reading development and designing research-based programs.

✓ Another innovation that was created to help DPES

to attain their goal is Collaborative School Strategies and Team Building. The staff began working in August during a training focusing on how to best use collaborative time and develop a sense of team within the building. The training included creating a focus for meetings, common language and practice and communication within the building so that all staff is working toward a common goal and focus ... the reading development of all of our children.

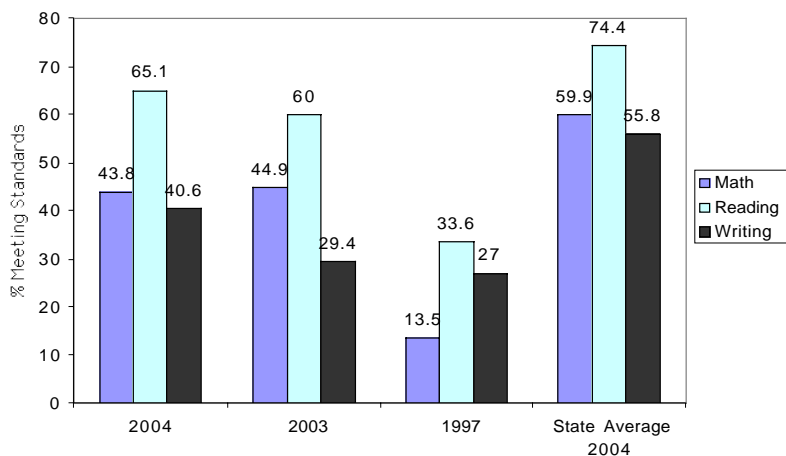
### Arcadia Elementary School

✓ Over the past two years the 'Awesome' Arcadia staff has been working on the school improvement plan. The school plan is a continuous cycle of improvement that emanates from the nine characteristics of high performing schools. Arcadia, a school involved with a grant from the Office of the Superintendent of Public Instruction in using the Math Helping Corps, has chosen mathematics as their goal and action area of improvement.

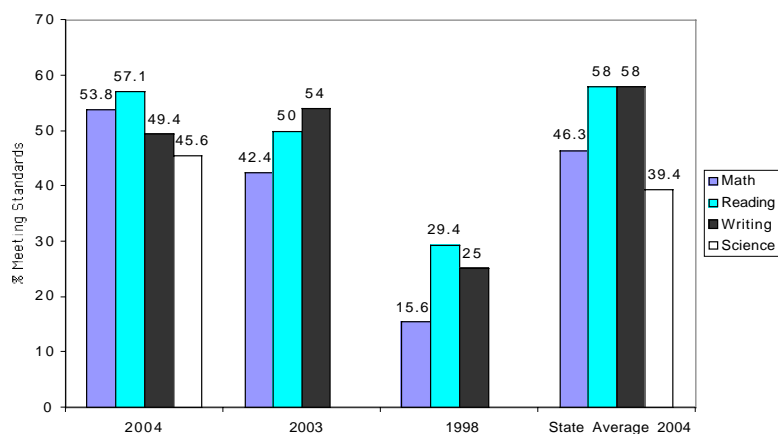
✓ The Arcadia school improvement plan addresses the goal that 85% of all students will meet or exceed the grade level expectations in Number Sense and Solves Problems/Reasons Logically in the 2007 grade level post tests.

✓ The two innovations adopted by the Site Leadership Team are first the use of the Math Helping Corps and the development of a decision-making site council. Both innovations have been researched and discussed by all staff.

Arcadia Elementary School



Deer Park Middle School



### Deer Park Middle School

Eighty-five percent of Deer Park Middle School seventh grade students will meet or exceed the standards on the Reading WASL test by 2006.

✓ Over the past year and a half, DPMS has been focusing on reading. Staff members were trained in the Six Traits of Reading Strategies. Certificated staff has participated in twenty-two hours of professional development, while classroom paraprofessionals have received an abbreviated version of the training.

✓ The DPMS Site Council identified and allocated half-day work sessions as time that could be used by collaborative teams. Collaborative teams were created in grade level and

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# WASHINGTON STATE ASSESSMENT ON STUDENT LEARNING / SCHOOL IMPROVEMENT PLANS

## High School and Home-Link Improvement Plans

### Deer Park High School

The goal at Deer Park High School is to create and sustain a quality educational experience for the young adults in our community. The staff believes in continual school improvement. They work hard to improve upon the school in the following ways:

- ✓ Create an environment where every student feels recognized and safe.
- ✓ Do all that is possible to make this a student-centered school where students are able to demonstrate their capabilities to the highest degree.
- ✓ Continue to explore best instructional practices.
- ✓ Provide students a comprehensive counseling program to assist them with school / career related decisions.
- ✓ Provide students with a quality extracurricular program for athletics, leadership activities and various club activities that help students pursue personal areas of interest.

During the 2003-04 school year, DPHS staff collected data to best determine what academic areas needed to be focused on for the 2004-05 school year,

✓ Reading and Writing Across All Content Areas – Train staff in appropriate reading and writing strategies to improve reading and writing in all courses.

✓ Remediation – Research strategies and programs to raise the academic performance of low achieving students

✓ Curriculum Development – Train staff to align curriculum, instruction, and assessment using Understanding By Design concepts.

The high school staff believes that parent and community support is very important toward helping students succeed in school. Helping students succeed is a joint effort. The staff encourages parents and community members to be actively involved in making Deer Park High School a school recognized for excellence.

### Deer Park Home-Link

Home-Link students participated in WASL testing for the first time in 2003-04, and the school improvement plan centers primarily on what was learned from the WASL testing.

First, the goal is to increase student participation in WASL testing by 25%. Second, the

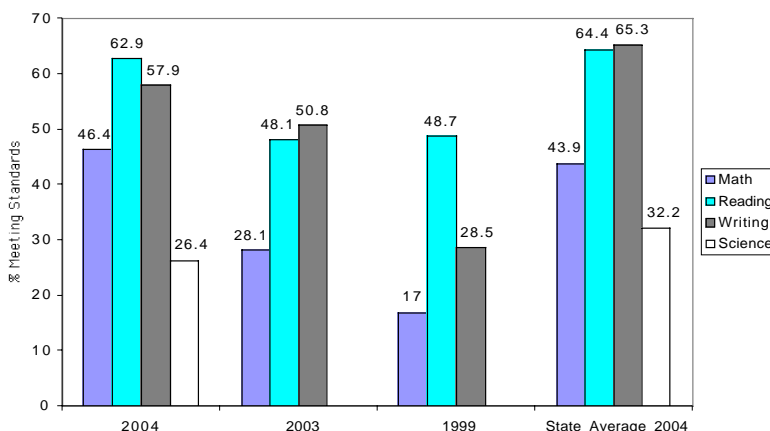
staff plans to promote the writing process through a common language utilized by staff and parents. Finally, Home-Link plans to improve the transitional skills for the junior and senior students.

To meet the goals, Home-Link staff plans to:

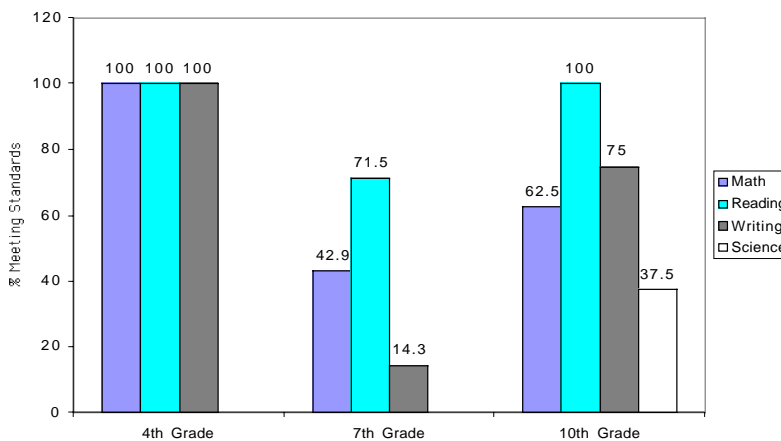
- ✓ Train staff in the 4-Square writing method and the Six Traits of Writing. In addition, more writing enrichment opportunities will be offered for students at all grade levels.
- ✓ Writing seminars will be given to parents so that they can utilize the 4-Square and Six-Trait language and process when teaching writing to their children.

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Deer Park High School



Home-Link



\*Scores of Home-Link students who took the test.

## Deer Park School District BOND ISSUE

Continued from page 5

school year and the committee believes that the district needs to plan for that growth.

Further, the physical plant of the school is simply wearing out. The heating plant was never the size necessary for the school and there are places in the school that are never fully heated. As this was a building built in the late 1970s, there is very limited number of places with air conditioning, making DPHS the only building in the district without it.

When DPHS was built, very few believed that computers and other "electronic" technologies would be necessary for basic education. As such, the electronic infrastructure, which has been upgraded often, has almost always been insufficient and now can no longer be expanded.

The roof at the high school is over twenty years old and has served the school well but is in need of replacement.

Committee members also looked

at traffic patterns in the school and the lack of a central "commons" area for students to gather. Hall-

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**The heating plant was never the size necessary for the school and there are places in the school that are never fully heated.**

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The lunchroom is crowded during second lunch and is not large enough to function as a "commons" area for students.

ways are narrow and crowded with substandard lockers. The committee recommended that these areas be addressed in a modernization.

The bond submitted by the board to the voters would pay the local

share of an estimated \$22,548,685 project. State funds would pay the rest. At the completion of the Clayton School Remodel Project, the District will have approximately \$900,000 in its capital projects fund. The Deer Park School District will be working with the Loon Lake School District to determine what part of the local costs will be borne

by the Loon Lake School District, as its students use Deer Park for middle and high school.

Included in the project will be a full modernization of DPHS. A new HVAC system, roof, and carpeting along with a new student commons area, 10 new classrooms, a new vocational-technical classroom, new music room and accessory spaces and new science classroom and preparation area would be added.

More information regarding the modernization project will be coming in future district publications. However if you have questions or comments, please call Superintendent Mick Miller at 464-5507.

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### School Improvement Plan for Deer Park Middle School

content areas. The teams use a common agenda which includes standing questions that focus the discussion and assists in data gathering related to individual and group stages of concern and level of use of the Six Trait innovation. Collaborative teams often hire substitutes and select times that allow them to meet during the normal workday. Additional time is made available during early release days.

√ Grade level team meetings focus

on each grade level's activities associated with implementation of the Six Traits of Reading innovation. Teams coordinate and align curriculum and plan common assessments to measure the specific objectives in the building of curriculum maps. The information gathered is an essential part of the Assessment Plan that focuses on data gathering and analysis of the level of innovation implementation and innovation impact on student learning.

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### Home-Link improvement plan concentrates on writing

√ WASL informational seminars will be held to give parents and students a better understanding of the tests and to familiarize them with the process.

√ A committee will be formed addressing the needs of the juniors and seniors and their post-high school plans. Included will be interest inventories, personality profiles, apprenticeships, SAT preparation and college application procedures.

# DEER PARK MIDDLE SCHOOL

## Talented, gifted students plan vacation and business projects, presentations

Seventh and eighth grade students in the TAG program will work in two areas this year. Students in each grade will produce an issue of the school newspaper, The Spike. Secondly, TAG students will search the Internet on their computers to locate various resources, which will be used to complete a TAG program project.

The seventh grade project will consist of planning a vacation around the state of Washington, which includes three different geographical regions, specific require-

ments of family members, and presenting their final project on a persuasive PowerPoint presentation.

The eighth grade TAG program project will comprise of looking to the future as working adults. Students will choose a profession that appeals to them along with researching locations where they would want to live, work and play. Based on their preferences, the final project will be an expository paper detailing the reasons for choosing their *best* location with presentation to fellow class members.



Seventh and eighth grade TAG students are challenged with producing projects and presentations.

### Wrestling team is undefeated

For the second straight year, the middle school wrestling team finished at the top of the league standings. The team recently finished an outstanding season with a dual meet record of 10 wins and 0 losses. Thirty-seven boys participated in wrestling this year, with 18 qualifying for the All-League Meet.

On Dec. 16, all eleven schools in the Inland Empire Mid-Level League were represented at the All-League Meet held in the DPMS gym. Continuing the success they enjoyed throughout the season, the host Spikes had a great showing. Deer Park's wrestlers placed in the top four in 14 of the 16 weight classes.

Seven Deer Park wrestlers brought home gold medals – Drew Anderson, Justin Eldred, Ethan Grable, Tanner Knutson, Ryan Jorgenson, Brandon Liefeld and Cody Russell. Three more Spikes, Jacob McLean, Derek Goulette, and Cody Miller placed second. Placing third for DPMS was Nick LaFountain. Blake Adams, Matt McLean and Bryan Rhoads finished fourth in their respective weight classifications.

### Tackle reading problems with step-by-step reading approach

Some children having trouble reading may find that it takes more effort to understand, summarize and use material. But a step-by-step approach to reading can often help. Share these tips with your child:

- **Pre-read.** Start by thinking about the topic and looking at the title, headings and pictures. Guess what the text might say.
- **Question.** When questions follow the reading selection, look at them beforehand. You'll be more likely to notice important information to answer the questions.
- **Pause.** Ask yourself questions while reading and predict the answers. This builds interest.
- **Reread.** Review confusing information. If it's still unclear, have someone explain.
- **Connect.** Think about how the reading relates to things you already know. Then the lesson may make more sense.
- **Define.** Try to figure out the meaning of words you don't know. Keep a dictionary handy.
- **Check.** Stop and rephrase what you've just read. If you can't, it is a sign that you should reread.

- **Visualize.** Create pictures in your mind of what you read. Include key events and characters.
- **Review.** After reading, ask yourself, "What did I learn?" Write down your response.
- **Summarize.** Tell someone about what you read, or talk into a tape recorder for later review.
- **Answer.** Tackle the questions you are assigned.
- **Discuss.** Share ideas about what you have read with another student who has read the assignment. Ask each other questions.

### ITBS Testing is March 7-11

All DPMS sixth graders will take the Iowa Tests of Basic Skills (ITBS) March 7-11 at the middle school. Students will be tested in language arts, mathematics, reading, science and social studies.

Parents can help their child prepare for testing by making sure students get plenty of sleep and eat nutritious meals. Parents should also encourage their child to put forth the best effort possible. Test results should be available before the end of the school year.

# D E E R P A R K H I G H S C H O O L

## Twelve DECA students will represent Deer Park at state competition in March

Deer Park DECA students attended the Regional DECA Competition at Northtown Mall Jan. 11. Once again, the students proudly represented Deer Park.

"The maturity and professionalism the students displayed speaks volumes for the quality education our students are receiving from the Deer Park education system," said advisor Dennis Matson. "These accomplishments are the results of the students' dedication and commitment to excellence."

Thirteen local schools were represented, and the team walked away with 12 state competitors.

The regional winners will compete in the state competition in March. Two DPHS students were mentioned in the Jan. 12 Spokesman Review.

First Place: Marc Anderson, Food Marketing Management Level;

Laura Bray, Business Services Marketing; Courtney Buffington, Apparel Accessories Associate Level; Justin Chapman, Vehicles and Pe-

Brandon White, Sports and Entertainment Marketing

Sixth Place: Jessica Hilpert, Marketing Management Services; and

Brianna Matson and Sarah Wolkersdorfer, Advertising Campaign

Employment Acquisition: Brenda Allison, Brett Crownover, Scott Freuh and Kaila Uribe

CAP Project: Alison Atwell and Jolene Harris

Entrepreneurship Written Event: Brandon White and Jeremy Bean

Alternates: Jeremy Bean, Food Marketing Management Level — finished ninth, currently one spot

from going to state; Jake Hoffman, Food Marketing Associate Level — finished eighth, notified to attend state; and Kaytee Clough and Rachel McNeil, Travel and Tourism — finished 11th, two spots from attending state



DECA students performed well at regionals.

troleum; Greg Gibson, Retail Management Associate Level

Second Place: Kelly Phillips, Technical Sales; and Allison Atwell, Apparel and Accessories Management Level

Fourth Place: Andrew Rowley and

## Schultz volunteers for Winterfest Frostbite Run

Perhaps senior Krista Schultz has running fever. After joining the cross country team last fall and running in the Day Break race and Climb the Mountain relay run, she couldn't stop there. For the Frostbite Run at Winterfest last



month, Schultz coordinated the volunteer effort. She recruited volunteers to register runners, direct traffic at corners, assist at water stations, and aide at the finish line.

## Washington Scholars represent top five percent of class

Deer Park High School's nominees for this year's Washington Scholars are Cassandra Dierks, Amber Dingler, Greg Gibson, Luke Perkins, Andrew Rowley and Lance Selle. They represent the top five percent of the senior class.

The selection committee has chosen Greg Gibson as the 2005 DPHS nominee. Three scholar finalists and one alternate will be named in each legislative district to receive the awards. The finalists, their parents, and principals will be invited to Olympia in the spring to attend special activities.



Greg Gibson, Lance Selle, Andrew Rowley and Luke Perkins

will be invited to Olympia in the spring to attend special activities.

*February 2005 Events**All Schools*

- Feb. 18-21 President's Day Break, No School
- Deer Park Elementary*
- Feb. 1 Reading Marathon Begins  
 Feb. 2 I Care Assembly, 9:30 a.m.  
 Feb. 7 Title 1 Fun Night, 6:00-8:00 p.m.  
 Feb. 8 PTO Meeting, 7:00 p.m.  
 Feb. 9 Coffee Hour, Parent Involvement Center,  
 9:00-10:00 a.m.
- Feb. 14 Wear Red and Pink Day  
 Feb. 16 Title 1 Praise, Practice and Popcorn  
 Feb. 17 Skate Night, 6:30 p.m. Pattison's Roller Rink  
 Feb. 17 ECEAP Parent Night  
 Feb. 25 Reading Marathon Ends  
 Feb. 25 Author Visit Kenn Nesbitt  
 March 1 Group Pictures, Dr. Suess Celebration

*Arcadia Elementary School*

- Feb. 14 Sweetheart Breakfast  
 Feb. 14 Wear Red and Pink Day  
 Feb. 17 Third Grade Music Program, 1:45 p.m.  
 Feb. 22 PTCA Meeting, 7:00 p.m.  
 Feb. 25 Pickles and Popcorn  
 Feb. 28 ITBS Testing Begins  
 Feb. 28 Principal's Pride Assembly, 2:00 p.m.

*Deer Park Middle School*

- Feb. 2 Tobacco-Free Assembly, 1:45 p.m.  
 Feb. 4 Report Cards Go Home With Students  
 Feb. 9 Academic Recognition Award Assemblies  
 Site Council Meeting, 3:00 p.m.
- Feb. 14 Girls' Basketball Practice Begins  
 March 2 Midterm for Third Quarter  
 Progress Reports Go Home With Students  
 March 3 Parent Teacher Conferences, 4:00-7:00 p.m.

*Deer Park High School*

- Feb. 2 Tobacco-Free Assembly  
 Feb. 5 Valentine's Dance, 9:00 p.m.-12:00 a.m.  
 Feb. 12 ACT Test Given at High School, 8:00 a.m.-12:00 p.m.  
 Feb. 15-17 Drama Presentation of "Fools"

**Drama department presents "Fools" Feb. 15-17**

On Feb. 15, 16 and 17, the high school drama students will present "Fools," a melodramatic comedy by Neil Simon. The play tells the story of a village that has been cursed with stupidity. Under the direction of teacher Cheryl Perry, 12 students have been rehearsing since late November. The play will be performed in the high school multi-purpose room at 7:00 p.m. Cost is \$3 for students and \$5 for adults.

**CONTACTS****District Administration**

Mick Miller, Superintendent  
 Wayne Leonard, Business Manager  
 464-5500 • 428 N. Main Street

**Deer Park Elementary School**

Principal Michele Miller  
 464-5600 • E. 1500 D Street

**Arcadia Elementary School**

Principal Bonnie Bantis  
 464-5700 • E. 1120 D Street

**Deer Park Middle School**

Principal Brent Seedall  
 464-5800 • 347 S. Colville

**Deer Park High School**

Principal Trip Goodall  
 464-5900 • 800 S. Weber Road

**Alternative High School**

Principal Trip Goodall  
 276-5466 • E. 1412 D Street

**Special Services**

Bob Griffin, Director  
 464-5521 • 428 N. Main Street

**Home-Link**

Carol VanWormer, Director  
 464-5531 • 428 N. Main Street

**Transportation**

Shirley Hobbs, Director  
 276-2872

**Food Services**

Peggy Rieper, Director  
 464-5536

**Maintenance**

Steve Howard, Facilities Mgr.  
 464-5541

**Newsletter**

Debbie Trepanier, Editor  
 509/292-2117

## From Nurse Tammy Glidewell

### During the cold weather season, potential for hypothermia becomes greater

Winter weather invites many outdoor activities. Along with making snowmen, skiing, sledding and snowboarding also comes the risk for hypothermia. Hypothermia occurs when the body's internal temperature cools to dangerous levels. Moisture and wind make the body lose heat even faster.

Stay safe while enjoying winter activities by wearing layers of insulated clothing and always keep a change of clothing on hand.

Children are more susceptible to cool temperatures because they have less well-developed body temperature-controlling mechanisms, smaller amounts of protective body fat, proportionately larger head sizes which cause more heat loss when the head is uncov-

ered, and wet diapers or clothing that cause faster body cooling.

If a person is suffering from hypothermia, do not rub arms/legs (can cause tissue damage), do not

give victim alcohol, and do not put unconscious victim in bathtub.

For hypothermia questions and other health concerns, please contact nurse Tammy Glidewell at 464-5527.

### Hypothermia symptoms and treatments

#### Mild Hypothermia

- Shivering
- Slurred speech
- Fumbling hands
- Stumbling

#### Treatment

- Get victim out of cold.
- Cover victim with warm blankets.
- Have rescuer lie in sleeping bag with victim.
- Place warm packs against head, chest and groin of victim.

#### Severe Hypothermia

- No shivering
- Stiff muscles
- Bluish skin

#### Treatment

- Get victim out of cold.
- Call 911.
- Cover the victim with warm blankets.
- Be very gentle. Rough handling can cause abnormal heartbeat.



The Deer Park School District #414 publishes this newsletter during the school year to inform citizens about school programs and activities.

#### Superintendent

Mick Miller

#### School Board

Larry Barden

Sueann Davis

Heidi Dougherty

David Franklin

Joanne Greer

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