

# NEWSLETTER

## DEER PARK SCHOOLS

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### Clayton remodel project on schedule

“Burton Construction, led by job superintendent Jimmy Hatfield, has done an amazing amount of work at the old Clayton School,” said Deer Park School District Superintendent Mick Miller. According to the district’s facilities manager Steve Howard, demolition is 95% complete as is most of the interior framing. “Some structural reinforcement has been done — adding to the existing structural supports,” said Howard.

After the trusses arrive from Evergreen Truss, the new roof will come on and then the interior work will begin. Other trades will begin as soon as it is dried in.

The water line is in and plumbing work has begun. “The project is making good progress,” said Howard.



The old Clayton School building is undergoing a transformation. The old roof has been removed.

### Deer Park schools experience smooth start and growing enrollment

We are off and running!

On Sept. 1 the Deer Park School District opened its doors for the 2004-05 school year. More than 2100 students came through those doors giving us our highest enrollment ever. On behalf of our staff, we welcome all of our students and parents to our schools.

September 1 was also the date that scores from the Washington Assessment of Student Learning (WASL) were released. I am very pleased to report that our schools made strong gains on these required state tests. For the first time students in our Home-Link program were involved in the testing and a number of our Home-Link fourth, seventh and tenth graders opted to take the WASL.

As most are aware, the state reports WASL scores based upon the percentages of students who meet state standards. At Deer Park High School, the number meeting standards in reading improved by 14.8%, from 48.1% to 62.9% and increased 16.3% in math, 28.1% to 46.4%. In addition, DPHS was up in writing by 7.1%, 50.8% to 57.9%.

Increases at the middle school and at Arcadia were strong as well. In reading and writing, Arcadia scores were up 4.8% and 11.2% respectively. At the middle school, students meeting the standard in reading increased by 7.1% and in math by 19.9%. Arcadia’s math scores slipped by .9% while the middle school writing scores fell by 4.6%.

Overall, I am pleased with the work of our students and staff as we work toward all students being proficient on rigorous state exams. The state of Washington uses the WASL to determine making Adequate Yearly Progress (AYP) as set forth in the No Child Left Behind law. All DPSD schools made AYP this year.

But test scores should not be the only measure of a student, teacher, school or school district. Yes, we live in an era of school accountability and we must work hard to get students to reach rigorous academic standards. But, schools must do more. We must touch the whole child.

Programs like art, drama, music, physical education, sports and many more play such an important role in the development of a young person. Each of these programs may not be part of the state’s accountability system, yet we need them and each helps children grow and mature into adults.

It is my goal in the Deer Park School District that we not only strive for excellence on state tests but in every area where we work with children.

If you have any questions regarding our school district or if you have a comment or concern, I would love to hear from you. My email address is [millerm@dpsd.org](mailto:millerm@dpsd.org) and phone number is 464-5507. Please be in touch with me.

Have a wonderful month of October.

*Mick Miller*

## The Transfer of Trust, *written by anonymous elementary school parent*

The syndrome hits me every year right before Labor Day. It's always the same. At 7:45 a.m., the school bus wheezes to a stop at the end of my driveway. My child waves an uncertain good-bye and climbs aboard. The door swooshes shut and the bus rumbles slowly out of sight.

I go back onto the porch for another cup of tea, a peaceful cup at last. I spread the paper open in front of me and start to cry. I snap the paper to attention and pretend to read Sidney Harris. My tears blur the words into a muddy jumble. This is nonsense. I should be glad school is back in session. No more sticky kitchen floor, no more sliding door left open, no more trail of Kool-Aid across the rug.

It's no use. I want to jump in the car and follow the bus to school. I want to peek around the corner of the building to make sure my baby has found the right classroom, has not gotten knocked over by bullies or has remembered to carry her lunch box off the bus.

But more than that, I want to glimpse into her classroom. I have no need to check the bulletin boards or the lesson plans. I want to look into the teacher's soul. I want to find some hint of assurance that I wanted them to see, hear, experience. All at once, a teacher, a stranger, was taking my place.

And so I cry on the first day of school. I cry because my child is entering a world into which I cannot, no matter how desperately I long to, intrude. I cry because some stranger is taking over the job, not of teaching my child math or reading, but of nurturing her development of self. And I wonder if she'll do it with the same dedication I demand.

Each September I fight an overwhelming urge to rush to school to remind the teacher what a very special little person my child is; that she is not just one of a roomful of pupils – she is MY CHILD, and would she please, please treat her accordingly. Would she be so kind as

to try to get to know her complex personality, her weaknesses, her childish vulnerabilities; would she try never to humiliate her or belittle her; would she notice her bad days and on those days treat her ever so gently, because she is, after all, not just one in a sea of little bodies – she is special. She's mine.

But of course I can't do that, can't dictate caring to every teacher my children will encounter. I only can hope that each one of them will know that for all of the fantastic educational tools a teacher might use and for all her intelligence, her most basic responsibility will be unfulfilled if the element of caring is missing. And the key to that, in mind, lies in seeing each pupil as somebody's precious child.

So I sit on my back porch, drinking a peaceful cup of tea, pretending to read Sidney Harris, and hope that my children's teachers see them as unique, complex, fragile, vulnerable beings. I only can hope that the reason they are teachers, after all, is to bring each student ever closer to her potential, not just as a mind, but as a heart and soul as well.

Please know how very much we appreciate you sending your precious children to us. We recognize every child for their unique gifts and qualities. One of our goals is to make your child feel comfortable and secure while at school. — *Deer Park Elementary School Principal Michele Miller*

As educators we must always be mindful that our parents are sending their most precious possessions, their children, to us each day and entrusting us with their care. What an awesome responsibility! I thank you for your trust and commit to you that we will get to know your child and build a relationship with him or her. We cannot be their parents but we can care for them, nurture them, and we can teach them. Thank you for sending your wonderful children to us. — *Superintendent Mick Miller*

## Deer Park School District asbestos containment plan is in place

In compliance with the Asbestos Hazard Emergency Response Act, designated asbestos program coordinator Jim Nett has completed inspection and physical assessment reports on all Deer Park School district buildings. A copy of the plan is available for your review in the district administrative offices during regular hours.

An Asbestos Management Plan (AMP) was adopted in 1985 by the district. In 1995, the school district had school facilities reinspected by an Environmental Protection Agency inspector.

It is important to note the materials are in a form and condition that does not pose an imminent health threat to students, faculty or staff.

In addition to inspection, the AMP provides training for custodial and maintenance personnel to familiarize them with plans and procedures to follow to minimize disturbance of the asbestos-containing materials and a program for regular surveillance of the AMP.

# DEER PARK ELEMENTARY SCHOOL

## PTO fundraising, meetings underway

On Friday, Oct. 1 the Eagles will host the Parent Teacher Organization (PTO) annual Fish Fry fund raiser from 5:00-8:00 p.m. Cost is \$3 for children ages six-12 and \$6 for adults. Proceeds help with assemblies, rewards, etc. Please come and support the elementary school.

The PTO continues to collect box tops for education as well as ink cartridges. For every box top collected, the school receives 10 cents. Ink cartridge collection boxes are placed within the community for your convenience or the cartridges can be dropped at school. Each cartridge is \$3.00 toward the benefit of the elementary school.

The next PTO meeting is Tuesday, Oct. 12 at 3:15 p.m. Parents wishing to become more involved in their child's education are encouraged to attend.

## Reading homework is planned

### By Cookie Billups, first grade teacher

Deer Park Elementary School teachers have made a collaborated effort to streamline this year's homework and make it consistent throughout the grade levels. The major goal for the year is reading.

The emphasis is for parents and children to have grand conversations about the books they share each night. In their homework journal, the child will respond about the book(s) they've shared with a parent. The child may draw or write about their favorite character, how they figured out words, book patterns, the author's purpose, a fact they have learned, etc.

Each homework journal has information about how to do the homework inside the front cover. Homework will officially start Monday, Oct. 4.

## Title 1/LAP parent information meeting

The Title 1/Learning Assistance Program (LAP) orientation night will be Monday, Oct. 4 at 6:30 p.m. The staff looks forward to meeting parents and stresses the importance of working as a team with parents.

A book reading will begin the evening in the multi-purpose room at 6:30 p.m. followed by introductions and general information. Parents will meet staff members in the Title 1 Room and learn about the program and expectations at 6:50 p.m. Door prizes will be awarded at 7:15 p.m. and a free video coupon and microwave popcorn will be given to each family. At 7:20, everyone will meet again in the multipurpose room for ice cream sundaes.

## Student teachers assist in three classes

Three of Whitworth College's student teachers anxiously embellish young minds as this school year unfolds. Working in Beth Phillips' multi-age classroom is Kimberly Fleming, Sara Henning is with Cookie Billups' and her first graders, and Katy O'Leary is with Denise Smith's second graders.



Kimberly Fleming, Sara Henning and Katy O'Leary are student teachers from Whitworth.

Each of the student teachers is enjoying the opportunity to get to know the students and to be a part of the elementary school. The staff has eagerly welcomed them.

## ECEAP Ice Cream Social, Veggie Sculpture

The Early Childhood Education and Assistance Program (ECEAP) will be celebrating the new school year with the traditional Ice Cream Social and Veggie Sculpture Night on Thursday, Oct. 21 beginning at 6:30 p.m.

Parents will meet in the cafeteria where there will be an array of vegetables and fruits (slightly damaged) provided by Rosauers. This is when the family fun begins! Each family will construct marvelous, imaginative creatures from the supplies on hand. Those with leftover garden goodies may bring them along. After the sculptures are completed and photographed for later display, the families may take them home to admire. Finally, families will enjoy creating and eating their own decadent ice cream sundaes.

The event is a family affair and grandparents, cousins and all relatives are invited. Please call 464-5616 with questions.

## Planning for Oct. 29 fall carnival has begun

The fall carnival is planned for Friday, October 29. All children under the age of nine are welcome with parent supervision. They are encouraged to wear costumes and participate in all of the fun activities. If desired, children may trick or treat in the halls of the school. Each child will be given tickets to play the carnival games in the gym which include a cake walk and jumping castle.

## ARCADIA ELEMENTARY SCHOOL

### Third graders incorporate visit to the Interstate Fair into their writing and math

By Principal Bonnie Bantis

"Chicks, and ducks, and geese better scurry, when those third graders run in a hurry! Watch those kids and see how they ponder, through the barns and displays with wonder!" These words are similar to those in a song about a surrey in the play "Oklahoma."

However in truth, it is how the third graders view the Spokane County Fair, and what they did during their first field trip this year. They have seen the bulls, camels, pigs, goats, roosters, rabbits, and vegetable and craft items. Now they are in class using their experiences for math, writing, spelling and reading lessons.

It is amazing to see the students using their previous and newly acquired knowledge to interpret how a math problem can be explained using words, pictures, and numbers, and the Spokane County Fair. Students can create their own stories that include the animals as well as some of the wonderful things they experienced when writing their stories and problems. With this visit



Rilee Kemper, Makenna Adams, Melissa Cupp and parent Nona Kemper enjoy the third grade field trip at the Spokane Interstate Fair last month.

three basic skills of reading, math and writing with the visit to the county fair.

to the fair, the children also are all incorporating their reading of "Charlotte's Web," and learning from wise ole Charlotte.

Thank you bus drivers, parents, and the staff who attended the fair this year. These children are on the right track to better academic knowledge in incorporating the

### Whitworth student teacher Laura Witham shares energy and love for learning



Student teacher Laura Witham enjoys children.

Laura Witham is looking forward to teaching full-time in Barbara Palanio's fourth grade class. Before taking over the helm for four-seven weeks, she will ease in with co-planning and teaching. "When I think about each individual student in our class, I could not be more overjoyed and proud of their good character and willingness to learn," shared Laura. "Being around Arcadia students makes me smile."

An elementary major at Whitworth, Witham has a minor in English, reading and religion. She has worked as a camp counselor for four years and has three years of field experience at various grade levels through Whitworth College.

In her spare time, Witham enjoys camping, photography, piano, skiing and tennis. She spent six weeks in France last summer and worked in the Whitworth Writing Center as a consultant for the college students.

### Arcadia students practice PH balance of pride and honesty at home and school

'Awesome' Arcadia students, staff and parents have the PH Balance! That's the "Pride" and "Honesty" balance, and this can be acknowledged and rewarded at home as well as at Arcadia.

At Arcadia, if a child is honest or does a good deed to help another or help keep our beautiful school in good condition, they receive a pink ICU! This pink ICU can be collected and if a child has 20, they can turn them in to a staff member

who will give them a yellow ICU. This yellow ICU then can be taken to YOKE's Fresh Market and the child can choose a doughnut or cookie from the bakery. YOKE's Fresh Market is 'Awesome Arcadia's' business partner.

So, if your child comes home with a yellow ICU, they may want to rush to YOKE's Fresh Market immediately! However, some students in the past have saved 12 yellow ICUs in order to get a dozen

treats! Way to go YOKE's and 'Honest and Proud' Arcadia students!

#### Student photos

'Awesome' Arcadia students will have their photos taken by Leo's Photography on Thursday, Oct. 7. Picture retakes will be offered on Tuesday, Nov. 2.

# DEER PARK MIDDLE SCHOOL

## ASB officers to provide middle school leadership for 2004-05 year

The 2004-05 ASB officers were elected last spring. They attended Leadership Camp July 7-10 at the Chewelah Peak Learning Center. The students came back with exciting new ideas and are looking forward to a great year. The officers have set goals to be the best leaders possible, to keep school spirit high and to encourage fellow students to take pride in DPMS.

The first big event ASB has planned is the annual Jogathon fundraiser. The goal this year is \$6,000. The student raising the most money will receive a brand new bike and get to throw a pie in Mr. Seedall's face. Special thanks to the DPMS staff for donating various other prizes!

The student leaders are enthusiastic and highly motivated. Plans for the year include a Toy Drive for the

Greenhouse in December, a Spirit Week in January and several spirit assemblies throughout the year including a variety show in March.

Kathy Turner is the ASB advisor. Officers are Zach Harper, president; Megan DeRosier, vice president; Amber Duncan, secretary; Greg Schuler, treasurer; and Jessica Talbot, seventh grade officer.

The ASB Senate consists of eighth graders Kendyl Ashworth, Ryan Attridge, Tiffany Gaylord, Jenny Geyer, Thea Grantham, Katie Hickman, Brittany Hoffman, Karissa Landres, Jordan Roberts, Mattea Sattler, Jessica Thompson, Brittany Verzal

and Kadie Wear. The seventh graders are Melissa Brown, Amanda Duncan, Stacia Obert, Haley Ricks and Stephanie Ruygrok.



Amber Duncan, Greg Schuler, Jessica Talbot, Megan DeRosier and Zach Harper

### Harassment not tolerated

Washington State passed House Bill #1444, which requires schools to intervene and take all steps necessary to stop bullying, harassment and intimidation. The bill requires that all schools make it a priority to intervene and stop bullying and harassment that occurs in their building. "We were just kidding" and "They were just being middle school kids" is not an excuse for poor behavior. Students will be educated on what bullying and harassment is and what steps to take if it is happening to them or they see it happening to someone else. The Second Step curriculum is a violence prevention program used in grades six through eight. It is a goal that DPMS is a place where all students feel safe and are free from being harassed, intimidated or bullied. All complaints are taken very seriously and every effort will be made to stop harassment.

### Parents can stay up-to-date on student progress and assignments via the internet

Parents and students may access progress reports and other information by using the internet. Handouts providing instructions on accessing the program and obtaining information are available in the main office. The handout will also list the child's individual ID number and PIN number for access to the program.

This tool will allow parents to look at current grades in each of their child's classes. Parents can view progress reports which show how their child did on each class assignment. By going to this site, parents and students will also be able to look at homework that was assigned.

The DPMS staff hopes this tool will provide parents with information to help their child be more successful at Deer Park Middle School.

### Homework Center available

The Homework Center is open Monday through Thursday from 2:45-4:30 p.m. The primary goals of the center are to provide students with additional academic support and to help them with organizational skills.

Students may be referred by a teacher if they fall behind in daily work or if they need to make up a test, video, or other class work that cannot be made up at home. Students may also be referred by parents or themselves. When a referral is made, the student will be given the opportunity to attend the Homework Center, where a teacher will be present to offer support if extra help is necessary.

The program is designed to help students stay organized and experience classroom success. Referred students must make arrangements to stay. Parents with questions are asked to call the school at 464-5800.

# D E E R P A R K H I G H S C H O O L

## Message from Principal Trip Goodall

### Being involved in school is rewarding and positive

We are off to a great start to the new school year. Our faculty and staff are committed toward providing every student an opportunity to be successful here at DPHS.

Each year a number of past graduates return to visit. They talk about how much they already miss high school. It is a curious phenomenon as many, only months ago, were talking about how they could not wait to graduate! I suspect it is more about missing the friends they left behind, and the unique experience high school was for them.

While I know some students struggle with school, my hope is that all students can find a way to connect with school so that the years spent here are rewarding and positive. Encourage your son or daughter to be involved in athletics or extracurricular activities. There are many club activities and school events for students to be a part of as the year goes on.

Please contact us at school if you would like more information on our athletic program or extra-curriculum program. School really is what you put into it. Go Stags!



Three foreign exchange students are at Deer Park High School this year: Romeo Tsenteradze from the Republic of Georgia, Aleksandr Holub from Ukraine, and Nozomu Hoshina from Japan.

### Career Outreach Program good for students, community

Forty-one students are currently working in and around Deer Park and North Spokane as part of the Career Outreach Program. "Students work 10-20 hours a week in paid and nonpaid positions as a way to extend their learning and put into practice what they're learning and to make it more meaning-

ful," says vocational director Paulette Fink.

The students learn good work skills and receive school credit for working. Students must also meet certain requirements which include writing assignments. Employers interested in participating in the program can call Fink at 464-5900.

### Senior information events

The PSAT will be given at DPHS on Wednesday, Oct. 13 at 8:15 a.m. This test can qualify a junior for the National Merit Scholarship and is the practice test for the SAT. Students may pay the \$12 registration fee at the main office and will then pick up their PSAT packet. Wednesday, Oct. 6 is the last day to register. Sophomores wishing to take the test for practice are welcome.

Seniors planning to attend a 4-year university next fall must take either the ACT or SAT by December 2004. The ACT and SAT packets are in the counseling center, or students may sign-up online at [www.collegeboard.com](http://www.collegeboard.com). The cost is \$29.50. Many scholarship websites include [www.collegeboard.com](http://www.collegeboard.com), [www.anycollege.com](http://www.anycollege.com) and [www.webnet.com](http://www.webnet.com). These customized scholarship searches list 600,000 scholarships.

A Senior Information Night is planned during parent conferences in November. Representatives from Eastern Washington University and Whitworth College will provide information about college costs, financial aid, housing and deadlines. Herff Jones will provide cap, gown and announcement packets. Information about the senior all-nighter and graduation will also be provided.

### Drama production Oct. 27-28

The Deer Park High School drama department will present "The Empty Chair" on Oct. 27-28 at 7:00 p.m. in the multipurpose room. The one-act play takes a serious look at drug abuse. Admission is \$2. For more information, please contact Cheryl Perry at 464-5964.

**Mark your calendars for Wednesday, Nov. 3**  
**Parent Conferences 5:00-8:00 p.m., Senior Information 6:30 p.m.**



Diane Ball



Heidi Rich



Laurie Beadle



Kim Ruygrok



Lance Anderson

## Several teachers join the Deer Park School District Arcadia Elementary School

Diane Ball is a new teacher in the Title 1/Learning Assistance Program (LAP) at Arcadia. In addition to facilitating parent/family activities, she provides support for students in math, reading and writing. Ball spent 15 years in Valley teaching grades one-three. She also substitute taught for a year. Ball received a bachelor's of arts degree from EWU in 1988 and a master's degree in education in 1995. She also is endorsed in K-12 reading and K-8 elementary education. A flutist, Ball enjoys scrapbooking and is learning to tap dance. She and her husband Steve have one daughter, Nikole.

Heidi Rich is the new speech-language pathologist at Arcadia. She will provide speech and language therapy and focus on articulation, voice, language and alternative communication therapy. This is her first year of teaching. Rich earned a bachelor's of arts degree in 2002 from Eastern Washington University and a master's of science degree from EWU in 2004. Her hobbies include jogging, reading and sign language. She married Joel Rich last summer.

## Deer Park Middle School

Laurie Beadle is new to the special education department at DPMS. She will be teaching math and writing. Beadle has taught for seven years including positions at Arcadia and in Oregon, Bellingham and eastern Washington. She enjoys outdoor activities including downhill mountain biking and skiing. Her son John is a freshman at Mead High School.

A teaching addition to the sixth grade this year is Kim Ruygrok. She'll be teaching math, reading and social studies. Ruygrok has taught for eight years, the past four as a substitute. Ruygrok earned a bachelor's of science in education from Concordia University in

Nebraska in 1984. She loves to read, travel, and watch her children participate in music, school and sports activities. Ruygrok and her husband Jim have three children who attend Deer Park schools: Stephanie, Alison and Josh.



Kelli Demarest

## Deer Park High School

Lance Anderson has joined the high school staff. He is teaching freshman civics, eastern civilization and sophomore world cultures. He taught for 25 years at DPJH/DPMS. While there, Anderson coached football, varsity girls' basketball and supervised the gifted program. He earned a bachelor's degree in education from EWU in 1976 and a master's in education/administration from Whitworth in 1993. His grandmother, Leonora House, taught at DPES years ago. Anderson enjoys gardening, golf and hunting. He and his wife Cindy have two children: Leslie and Lisa.

Also new to the high school is business education teacher Kelli Demarest. She is teaching applied technology, digital design and Digi-Tools. Demarest will be involved with the high school web site development and the football program. She has taught for four years and worked as an accountant for eight years. Demarest received an accounting degree in 1991 from Washington State University and a master's degree in teaching in 2000. Dancing, scrapbooking and swimming are a few of Demarest's hobbies. She also enjoys spending time with family, watching her daughters' dance competitions and traveling. Her husband Chuck is the principal at Huton Elementary School. They have two daughters: Whitney and Camryn.



Amy Ferris



Dan Melin



Ed Rooney



Keith Stamps



Jackie Race

## New teachers, paraprofessionals join schools in the district

Amy Ferris is a newcomer to the high school. She teaches basic, sophomore and standard English. Ferris' four years of teaching include high school English at Shelton High School and director of instruction/teacher at the YMCA Learning Academy. She received a bachelor's of arts degree from EWU. Ferris enjoys spending time with her nearly two-year-old daughter Ellaray, cardio kickboxing, reading, rollerblading and running.

Dan Melin has joined the DPHS science department and is teaching anatomy and physiology, ecology and general science at the high school. He is involved with the equity committee. Melin previously taught science for two years at Ferris High School. He received a bachelor's of science in biology and psychology from WSU in 1999 and a master's degree in teaching from Whitworth in 2001. An avid sportsfan, Melin also enjoys playing basketball, spending time with his family and being involved with his church. He and his wife Tricia have an 11-month-old daughter Abby.

Ed Rooney has joined the high school staff and is teaching applied math and metal and wood shop. He will also be involved with FFA. Rooney has taught for 34 years with the Deer Park School District, most recently at Arcadia in fourth grade. He received his bachelor's of arts and master's degree in administration from EWU. Rooney has been involved in cub scouts for 12 years. He has been an emergency medical technician for 16 years and he has been on the City Tree Commission for three years. Rooney enjoys making metal sculptures. He and his wife Suzanne have been married 33 years and they have five adult children.

Keith Stamps has joined the high school staff teaching health, P.E., U.S. History and World History. He is

also the head football coach. Stamps substitute taught for one year. He earned his teaching degree from the University of Idaho. Stamps enjoys coaching basketball, football and wrestling. He has been married to his wife Katie for two years.



Diane Fancher

### Deer Park Elementary School

Jackie Race

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### Arcadia Elementary School

Diane Fancher has joined the district as a school nurse. An LPN, she will work with students and their health needs. Fancher has enjoyed working 37 years in the field of nursing: clinical including pediatrics, supervisory, hospital and correctional institution. She received her nursing degree from Wenatchee Valley College. A 4-H leader for 10 years, Fancher enjoys crafts, hockey, horses, landscaping and quilting. Being with her family is very important. Fancher and her husband Dan have two grown children and three grandchildren.

## Paraprofessionals assist students and teachers at all Deer Park schools

### Arcadia Elementary School

Karen Johnston has joined the Arcadia staff as a paraprofessional. She assists Barb Palanio and David Beal with math and reading. She has substituted in the district for two years, much of the last year at the high school. Johnston has worked for ten years in the day care field. She received an associates of arts degree from Spokane Community College in horticulture/floral. Arts and crafts, computers, gardening and photography are some of Johnston's hobbies. She and her husband Rob have four children: Amber, Justin, Kurtis and Katelyn.



Karen Johnston



Jennifer Sewell



Glen Anderson

Also new to the Arcadia staff is paraprofessional Jennifer Sewell. She helps with reading and spelling in Barbara Sierra's third grade and Linda Dillman's fifth grade classes. Sewell is currently studying toward a teaching degree. She enjoys animals, camping, horseback riding, outdoor activities and spending time with her family. Her father and two sisters are both teachers and she and her sisters were born on holidays. Sewell and her husband Ron have a son, Tylar, who will be two this month.

### Deer Park High School

Glen Anderson has joined the high school staff as a paraprofessional. He works with Lance Anderson, Stacey Brown and Jeff Dunn. Anderson works with the students in civics, basic English and introduction to math skills. He is a certified auto mechanics and applied math teacher and has worked for the past two years as a substitute and paraprofessional. His hobbies include his four children, golf and tennis. He is married to Diane.

### Resource teacher attends conferences

Amy Lindh was part of the Deer Park Elementary research reading team that attended the 2004 OSPI Summer Institutes Breakthrough Performance Research into Practice June 23-25 in Spokane. Also in attendance were Kim Schopen, Keith Smith, Claudia Sobczuk and Cheryl Squires.

Lindh also attended the June 26 Individuals with Disabilities Education Act Reauthorization: Status and Prospect conference at Seattle University. "This conference helped me both as a parent and as a teacher to be informed on current special education law," said Lindh.

On June 30, Lindh attended the Authentic Alternative WASL Assessments in Federal Way. "At this meeting I found others that share my passion for assessments that are fair for all students," shared Lindh.

"I am thankful to work in a district that supports staff development," said Lindh who serves as a board member on the Washington State Special Education Coalition. They meet several times a year to share information, explore issues and effectively advocate for quality education for all children.

### 2004-05 District enrollment increases

The Deer Park School District enrollment has increased again this year, for the 14th consecutive year. Total enrollment is 2,122 as of the second week in September. The numbers include Home-Link and Running Start students.

### School buses are out in force; be cautious

With school back in session, drivers are reminded to be watchful for school children walking and waiting alongside city and county roads. Students are asked to stand away from the road and to wear bright clothing for better visibility.

Parents and students are asked to keep backpacks as small as possible, and no wheels or handles on backpacks please. Students are reminded that no skateboards, fold-up scooters, or other large or bulky items are allowed on buses.

Please call transportation director Shirley Hobbs at 276-2872 with questions or concerns.

## Notification of student rights under the Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords parents, guardians and students over 18 years of age certain rights with respect to the student's education records. They are:

- The right to inspect and review the student's education records within 45 days of the day the district receives a request for access.

Parents, guardians or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent, guardian or eligible student of the time and place where the records may be inspected.

- The right to request the amendment of the student's education records that a parent or eligible student believes are inaccurate or misleading.

Parents, guardians or eligible students may ask the Deer Park School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent, guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for an amendment. Hearing procedure information will be provided to the parent, guardian or eligible student when notified of the right to a hearing.

- The right to contest to disclosures of personally identifiable information contained in the

student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement personnel); a school board member; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent, guardian or student serving on an official committee or assisting a school official in performing his/her tasks. A legitimate educational interest exists if the official needs to review an education record while fulfilling his/her professional responsibilities.

Student records will not be released without consent of the parent, guardian or eligible student, except as provided by law or district policy. Directory information (per District Policy 3140) and requests for records from schools where a student has transferred or seeks or intends to enroll will be released by the district without consent.

The following student directory information may be released by the district: 1) Student's name, address and telephone number; 2) Date and place of birth; 3) Major field of study; 4) Participation in officially recognized activities and sports; 5) Weight and height of members of athletic teams; 6) Dates of attendance; 8) Most recent previous educational agency or institution attended by student; and 9) Photographs and other similar information.

### 24-Hour Absentee Call-In Line 464-5571

Parents and guardians are urged to use the district-wide 24-hour absentee Call-In Line. The telephone number of 464-5571 may be used to excuse students at all four schools.

Deer Park Elementary  
Leave Message

Arcadia Elementary  
Press 1

Deer Park Middle School  
Press 2

Deer Park High School  
Press 3

Parents, guardians or eligible students have the right to refuse the disclosure of any or all above directory information by requesting this in writing to the school principal. If a parent, guardian or eligible student prefers that information (i.e. picture, name, achievements) not be printed in any media source, please contact the school principal.

The District Newsletter also publishes pictures of students in conjunction with school activities. If a parent does not want their child's name or picture to appear in district publications, please notify the principal at the child's school.

- The right to file a complaint with the U.S. Department of Education concerning alleged failure by the district to comply with the requirements of FERPA.

The name and address of the office that administers FERPA:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue SW  
Washington, D.C. 20202-4605

# DEER PARK SCHOOLS

## October 2004 Events

### All Schools

- Oct. 8 Curriculum Day — No School  
Oct. 21 Districtwide Early Release

### Deer Park Elementary

- Oct. 1 Fish Fry Eagles, 6:00 p.m.  
Oct. 4 PTO Fundraiser Ends  
Oct. 4 Title 1 Orientation Night, 6:30 p.m.  
Oct. 6 Individual Picture Day  
Oct. 7 Skate Night at Pattison's North, 6:30 p.m.  
Oct. 12 PTO Meeting, 7:00 p.m.  
Oct. 21 ECEAP Parent Night  
Oct. 22 PTO Fundraiser Party  
Oct. 27 Pockets Day  
Oct. 29 Fall Parties

### Arcadia Elementary School

- Oct. 7 Individual Picture Day  
Oct. 14 Title I/LAP Orientation Night  
Oct. 18 PTCA Meeting, 7:00 p.m.  
Oct. 22 Pickles & Popcorn  
Oct. 28 Principal Pride Assembly  
Oct. 28 Family Math Night  
Oct. 29 Fall Literature Parties

### Deer Park Middle School

- Oct. 1 First Quarter Midterm Report Cards Go Home  
Oct. 2 Jogathon Dance, 6:00-8:00 p.m.  
Oct. 7 School Picture Retakes  
Oct. 13 Site Council Meeting, 3:00 p.m.  
Nov. 5 First Quarter Ends

### Deer Park High School

- Oct. 5 Progress Reports Go Home With Students  
Oct. 11-16 Homecoming Week  
Oct. 15 Homecoming Football Game  
Oct. 16 Homecoming Dance  
Oct. 27-28 "The Empty Chair" Drama Presentation, 7:00 p.m.

### Special Education Child Find Notice

The Deer Park School District offers a full range of special education services for students ages birth to 21. If a parent feels a student should be referred for possible assessment and service, please contact Special Services director Robert Griffin at 464-5521.



## CONTACTS

### District Administration

Mick Miller, Superintendent  
Wayne Leonard, Business Manager  
464-5500 • 428 N. Main Street



### Deer Park Elementary School

Principal Michele Miller  
464-5600 • E. 1500 D Street



### Arcadia Elementary School

Principal Bonnie Bantis  
464-5700 • E. 1120 D Street



### Deer Park Middle School

Principal Brent Seedall  
464-5800 • 347 S. Colville



### Deer Park High School

Principal Trip Goodall  
464-5900 • 800 S. Weber Road



### Alternative High School

Principal Trip Goodall  
276-5466 • E. 1412 D Street



### Special Services

Bob Griffin, Director  
464-5521 • 428 N. Main Street



### Home-Link

Carol VanWormer, Director  
464-5531 • 428 N. Main Street



### Transportation

Shirley Hobbs, Director  
276-2872



### Food Services

Peggy Rieper, Director  
464-5536



### Maintenance

Steve Howard, Facilities Mgr.  
464-5541



### Newsletter

Debbie Trepanier, Editor  
509/292-2117

## From Nurse Tammy Glidewell

### Case of Pertussis was confirmed; community members please take precautions

**What is pertussis?** A highly contagious, bacterial respiratory infection.

**How is it transmitted?** By droplets or direct contact with an infected person.

Pertussis is spread by ill people coughing and sneezing close to other people, especially in enclosed spaces and for long time periods. Usually, someone exposed to pertussis and infected has no signs of illness for a week or more. The best means of protecting children against pertussis is to get them vaccinated on schedule.

As children immunized with DTP/DTaP shots get older their immunity against pertussis wanes. In older children and adults, pertussis often appears as a mild respiratory illness, with cough and fever. In infants and young children,

however, pertussis can cause a severe, occasionally fatal illness.

**What is the incubation period?** Usually 5-10 days, rarely exceeding 21 days.

**What is the infectious period?** Pertussis is most infectious in the upper-respiratory state. Individuals are rarely infectious after the fourth week. Patients should be isolated during the first 5 days of antibiotic treatment.

**When to seek treatment?** All children who develop a cough, fever, or any signs of respiratory illness should be evaluated promptly by their health care provider.

**Questions?** Those with pertussis questions should consult their health care provider or call MD Paul Stepak, Epidemiologist with the Spokane Regional Health District at 324-1451 or 324-1442.

#### How to control the spread of Pertussis:

- Instruct students not to share items that may be contaminated with saliva such as beverage containers.
- Clean or dispose of articles soiled with nose and throat discharges.
- Cover mouth with tissue when coughing or sneezing. If no tissue is available, encourage students to "catch your cold in your elbow" by covering their mouth and nose with the crook of their arm and coughing or sneezing into their shirt or coat sleeve.
- Encourage proper hand washing techniques.



The Deer Park School District #414 publishes this newsletter during the school year to inform citizens about school programs and activities.

#### Superintendent

Mick Miller

#### School Board

Larry Barden

Sueann Davis

Heidi Dougherty

David Franklin

Joanne Greer

**DEER PARK SCHOOLS**

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[www.dpsd.org](http://www.dpsd.org)  
509/464-5500

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Deer Park, WA 99006-0490

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